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EARLHAM COLLEGE
LIBRARY
RICHMOND, IND.

1887-8

FRIENDS,

Bloomingdale Academy,

BLOOMINGDALE, IND.

PARKE COUNTY.

FORTY-THIRD YEAR.

289.677
B655C
1887-88

CATALOGUE 1887-8.

OF

FRIENDS'

BLOOMINGDALE ACADEMY,

BLOOMINGDALE, PARKE CO., IND.

ESTABLISHED IN 1845.

FORTY-THIRD YEAR.

"The whole of your life must be spent in your own company, and only the educated man is good company for himself."

INDIANAPOLIS:
Frank H. Smith, Printer, 22 North Pennsylvania St.,
1888.

289.677
B655c
1887-88

Calendar 1888-9.

Fall Term begins September 24th, 1888.

Fall Term closes December 21st, 1888.

Winter Term begins January 1st, 1889.
Winter Term closes March 22d, 1889.

Spring Term begins April 1st, 1889.
Spring Term closes June 14th, 1889.

"The wise and active conquer difficulties by daring to attempt them. Sloth and folly shiver and shrink at sight of toil and hazard, and *make* the impossibility they fear."

BOARD OF TRUSTEES.

B. F. HILL, President, - - - - -	Bloomingdale.
HARLAN B. NEWLIN, Treasurer, - -	Bloomingdale.
LOT PICKETT, Secretary, - - - -	Annapolis.
JOHN R. HINSHAW, - - - - -	Bloomingdale.
JOSEPH ALLEN, - - - - -	Coloma.
CORNELIUS F. MORRIS. - - - -	Coloma.

ADVISORY BOARD.

JOHN E. WOODARD.	SUSANNA K. OSBORN.
MARY S. WOODARD.	MAHLON LINDLEY.
JOSIAH MORRIS.	MARTHA M. SILER.
JOHN R. HINSHAW.	SARAH M. WOODARD.
ELIZABETH MARSH.	ALIDA COX.
CALISTA M. DAVIES.	MARTHA N. LINDLEY.

TEACHERS.

ANDREW F. MITCHELL,
Teacher of Natural Science and Arithmetic.

CAROLINE MILES, A. B.,
Teacher of Latin and Higher Mathematics.

ALICE HADLEY,
Teacher of Latin and English Literature.

FOR 1888-9.

ANDREW F. MITCHELL,
Teacher of Arithmetic and Natural Science.

CAROLINE MILES, A. B.,
Teacher of Latin and Higher Mathematics.

ALICE WOODARD,
Teacher of Grammar School Department.

STUDENTS.

ACADEMIC DEPARTMENT.

SENIORS.

Elder, James E.....Bloomingdale, Ind.
Goldsberry, Warren.....Annapolis, ..
Lamb, Grace Greenwood.....Bloomingdale, ..
Pickett, Arthur.....Annapolis, ..
Rifner, Cecilia.....Bloomingdale, ..

JUNIORS.

Allen, Burgess.....Coloma, Ind.
Beebe, Almona.....Kankakee, Ill.
Hadley, William H.....Watseka, ..
Hunt, Frank.....Bloomingdale, Ind.
Lamb, Edgar E.....Leatherwood, ..
Maddock, William E.....Bloomingdale, ..
Moore, Lucius.....Harveysburg, ..
Musgrave, Maude.....Bloomingdale, ..
Morris, Martin.....Coloma, ..
Morrison, Nelson.....Bloomingdale, ..
Newlin, Albert W.....Bloomingdale, ..
Nelson, Thomas H.....Bloomingdale, ..

FRESHMEN.

Beebe, Edna M.....Kankakee, Ill.
Connelly, Clara B.....Bloomingdale, Ind.
Hadley, Alfred H.....Watseka, Ill.
Lamb, Charles.....Leatherwood, Ind.
Maddock, Anna.....Bloomingdale, ..
Pickett, Minnie.....Cissna Park, Ill.
Sherfey, David A.....Brazil, Ind.
Stanley, Fred.....Annapolis, ..
Swaim, Alice E.....Bellmore, ..
Swaim, Addie E.....Bellmore, ..
Thompson, Charlie E.....Annapolis, ..

Grammar School Department.

SECOND YEAR.

Bascom, E. F.....Coloma, Ind.
Coleman, Horace E.....Bloomingdale, ..
Cox, William N.....Annapolis, ..
Cox, Ida.....Coloma, ..
Davis, Charles P.....Bloomingdale, ..
Harlan Thos.....Hollandsburg, ..
Haworth, Charles F.....Montezuma, ..
Hill, Laura E.....Bloomingdale, ..
Hill, Gilbert R.....Bloomingdale, ..
Hill, Nathan V.....Bloomingdale, ..
Hadley, Ulela.....Bloomingdale, ..
Hadley, Luther.....Bloomingdale, ..
Lindley, Ira.....Harveysburg, ..
Litsey, Leona.....Marshall, ..
Morrison, Laura.....Bloomingdale, ..
Newlin, Laura E.....Bloomingdale, ..
Pickett, Ida.....Cissna Park, Ill.
Pitts, Lura.....Cissna Park, ..
Stark, Alvah.....Hollandsburg, Ind.
Stark, Claudia B.....Hollandsburg, ..
Ten Brook, Cora L.....Rockville, ..
Woodard Oscar.....Bloomingdale, ..
Yerkes, James L.....Covington, ..

FIRST YEAR.

Beesley, Ella.....Thorntown, Ind.
Boswell, George W., Jr.....Bloomingdale, ..
Carter, Wm. H.....Bloomingdale, ..
Chapman, George, Jr.....Bloomingdale, ..
Coate, Ora.....Bloomingdale, ..
Coate, Otho.....Bloomingdale, ..
Cox, Frona.....Leatherwood, ..
Furguson, Belle.....Corning, Ark.
Hobson, Wallace.....Bloomingdale, Ind.
Maddock, Emma J.....Bloomingdale, ..
Maggee, Charles.....Watseka, Ill.
Marshall, Seymour.....Bloomingdale, Ind.
McCampbell, Cora.....Marshall, ..

McCoy, Oscar.....Bloomingdale, Ind.
Mendenhall, Ida.....Bloomingdale, ..
Morrison, Mary.....Bloomingdale, ..
Newlin, Wm. E.....Marshall, ..
Outland, Clarence Volney.....Bloomingdale, ..
Pearson, Belle.....Bloomingdale, ..
Reynolds, Wm. H.....Coloma, ..
Stout, Naomi B.....Bloomingdale, ..
Swaim, Oliver.....Bloomingdale, ..
Tremble, Dora.....Bloomingdale, ..
Vestal, Grace.....Annapolis, ..
Yerkes, Jones I.....Covington, ..

UNCLASSIFIED.

Davies, Louis.....Bloomingdale, Ind.
Durman, Ada.....Kingman, ..
Girard, Nannie.....Bloomingdale, ..
Hadley, Alonzo M.....Sylvania, ..
Jouvenat, Jules W.....Chicago, Ill.
Maddock, John.....Bloomingdale, Ind.
Marsh, Nellie G.....Bloomingdale, ..
McCrary, Wm.....Wallace, ..
Mendenhall, Allie.....Bloomingdale, ..
Morrison, Elvin.....Bloomingdale, ..
Nichol, Harry.....Bloomingdale, ..
Norris, Ida.....Bloomingdale, ..
Parker, Charles.....
Pearson, Charles.....Bloomingdale, Ind.
Pitts, John.....Cissna Park, Ill.
Reynolds, Cora.....Bloomingdale, Ind.
Tremble, Grace.....Bloomingdale, ..

SUMMARY.

Academic Department	28
Grammar School Department	48
Unclassified	17
Total	93

COURSE OF STUDY.

GRAMMAR SCHOOL.

FIRST YEAR.

Arithmetic to Percentage, - - - - - - - - White.
Grammar, - - - - - Reed & Kellogg's First Lessons.
Geography, - - - - - - - Eclectic,—Complete.
Reading, Penmanship, Spelling, Composition.

SECOND YEAR.

Arithmetic,—completed, - - - - - - - - White.
Grammar, - - - - Reed and Kellogg's Higher Lessons.
U. S. History, - - - - - - - - - Taylor.
Civil Government, - - - - - - - Macy.
Physiology and Hygiene, - - - - - - Martin.
Penmanship, Spelling, Composition.

ACADEMIC DEPARTMENT.

FIRST YEAR.

FIRST TERM.

Latin, - - - - - - - First Year in—Harkness.
Algebra, - - - - - - - - - - Milne.
Physical Geography, - - - - - - - Guyot.
Composition, Elocution, and Declamation.

SECOND TERM.

Latin, - - - - - - Same continued,—Harkness.
Algebra, - - - - - - - - - - Milne.
General History, - - - - - - - - Barnes.

THIRD TERM.

Latin, - - - - - - Same continued,—Harkness.
Algebra, - - - - - - - - - - Milne.
Natural History, - - - - - - - - Orton.
Drawing.

JUNIOR YEAR.

FIRST TERM.

Caesar, - - - - - - - - - - - Kelsey.
Plane Geometry, - - - - - - - - - Wentworth.
Physics, - - - - - - - Sharpless and Phillips.

SECOND TERM.

Latin–Caesar, - - - - - - - - - - Kelsey.
Latin Grammar, - - - - - - - - - Harkness.
Plane Geometry, - - - - - - - - Wentworth.
Physics, - - - - - - - Sharpless and Phillips.

THIRD TERM.

Prose Composition and Sight Reading, - - - - - Arnold.
Trigonometry, - - - - - - - - - Wentworth.
Botany, - - - - - - Wood's Botanist and Florist.
Rhetoric, - - - - - - - - - David J. Hill.

SENIOR YEAR.

Regular Academic Course.

FIRST TERM.

Virgil, Book I, - C. & S.
Political Economy.
English Literature, - Smith.

SECOND TERM.

Virgil, Book II, - C. & S.
Psychology, - Brooks.
Astronomy, - Sharpless.

THIRD TERM.

Cicero, two Orations, - C. & S.
Geology.
Chemistry, - Shepard.

College Freshman Year.

FIRST TERM.

Virgil, Book I, - C. & S.
Virgil, Books III & IV, C. & S.
English Literature, - Smith.

SECOND TERM.

Virgil, Book II, - C. & S.
Virgil, Books IV & VI, C. & S.
Solid and Spher Geom., W't'h.

THIRD TERM.

Cicero, five Orations, - C. & S.
Higher Algebra, - Ray.
Chemistry, - Shepard.

REMARKS ON THE COURSE OF STUDY.

By examination, it will be seen that the regular Academic Course which, with the Grammar-School Department, covers a period of five years, is well-balanced and symmetrical, and prepares pupils for teaching or active life. But, as a large number of young men and young women are looking towards a college course, and as this matter can generally be decided upon by the time the pupil reaches the Senior year, it will be observed that students intending to go to college can, AT BLOOMINGDALE ACADEMY, make special preparation, so that they may enter college regularly and at a great saving of time.

Our Course, thoroughly mastered, will enable pupils to enter the Sophomore Class of most Western Colleges, and thus shorten the college life one year.

During the whole five years, careful attention is given to the important branches of Spelling, Pronunciation, Diacritical Marking, Penmanship, Reading, Composing, and Speaking.

TEACHERS and others who cannot enter on a regular Course, can make such selection of studies as they desire, provided their present attainments are sufficient to warrant the selection.

TEACHERS' NORMAL COURSE.

At the beginning of each Spring Term classes are formed in the common branches, in which special training is given to teachers who want a more thorough and efficient preparation for their work. It is the design of this course to furnish those wishing to teach, a model drill by natural methods, in the branches to be taught, and in the study of American authors and Literature, and in the preparation of reviews, such as are required on County examination for license to teach.

ENGLISH LITERATURE.

The regular work in this branch embraces not only the study of the lives, characters, and surroundings of the best authors, but a careful and discriminating study of their writings, both as works of art and in their relation to the growth of our language.

We hope to give our pupils a taste, open their eyes to behold the

rich feast before them, and turn them out to continually feed upon, digest, and assimilate the literary wealth which they have inherited from past generations.

LATIN LANGUAGE.

The drudgery of learning anything consists in mastering elementary and fundumental principles. This accomplished, subsequent progress is rapid and delightful. Especially is this true of learning Latin. Therefore, we aim to invest the study with as much interest as possible, to teach thoroughly the rudiments, and to give a knowledge of Latin that will ever be a source of profit and enjoyment. College students can prepare here for the Sophomore class.

The work of the first year consists of the drill necessary to form a basis for the study of Latin and through it, of all languages which may be subsequently learned. During the Junior year, three books of Caesar are required, and spring term is spent on composition, sight reading and conversation, so far as practicable. It is the aim to teach Latin, much as a living language. The Senior year is devoted to regular college Freshman work.

SCIENCE.

Our facilities for making elementary science prominent are good. Descriptive Astronomy, including a study of the Solar System, and the pointing out of the principal fixed stars and constellations, is taught. Such students as prove themselves worthy and competent, are allowed the use of the telescope in making their own observations. Talks and lectures are given to the entire school, from time to time, on astronomical subjects.

Natural Philosophy and Chemistry are illustrated by daily experiments.

Botany and Natural History are taught during the Summer Term. In Botany it is the intention to analyze, as nearly as possible, all the flowers of the neighborhood. In Natural History, Zoology takes a prominent place. The birds and insects of the neighborhood are studied and classified.

The Laboratory contains a well selected supply of chemicals, and an Oxy-hydrogen Blow Pipe, for chemistry work. For the study of Philosophy, we have a new Holtze Electric Machine, with numerous accessories, a magnetic Electric Machine, Telegraph Machine, Electric Engine, four Galvanic Batteries, one of which is a four-celled Bunsen

Battery, one Air Pump with accessories, a Condenser, Microscope, and a good four inch refracting Telescope.

In Mental Science a simple and clear text book is used which shall set forth the principles of the study of mind to students not having the advantages of college, and to awaken a desire to read in that line of thought.

We believe in the man who said, "Teach the boys what they will practice when they become men," and we shape the class-room work accordingly. In Arithmetic we look forward to the counting-house; in Grammar, to correct speaking and writing; in every department of Science, to the experimental and the real; in the Higher Mathematics, in Latin, Psychology, in all things in fact, to that drill of the mind which alone can make it master of the situation—king over time, circumstance, place.

It is the earnest endeavor of the teachers, whatever the subject taught, to *inspire* the student with a love of knowledge. We make no effort to teach everything, but great effort to induce the student to *wish* to know everything.

MORNING AND GENERAL EXERCISES.

These consist of devotional exercises, such as Bible reading, singing, and prayer, and literary exercises by the students, such as select reading, declaiming, original essays, &c. These exercises have proved valuable and students are expected to be present.

GOVERNMENT.

"We believe that manhood is more than scholarship, and by every means in our power, we strive to render attractive whatever tends to self-reliance, to industry, to honesty, to self-control, to patriotic citzenship, to any cardinal virtue, to Christianity—the sum of them all. We believe that he only is governed in any true sense of the word who governs himself. The right is the popular in our school. 'If you want men to be worthy of trust, trust them,' are the words of a great preacher. This is true, as well, of boys and girls. An appeal to the student's honor, to his higher and better nature, discovers his self-respect, his respect for the rights of others, and serves all the purposes of the school." *D. W. Dennis.*

The harmony existing between the students and the faculty is everything that could be desired. Cases of discipline or serious disorder are almost unknown.

CERTIFICATES.

Each student who completes either the Grammar-School or the Academic Course of Study, will receive a certificate which will be good at Earlham College without further examination.

EXPENSES.

PRICES OF TUITION.—PAYABLE IN ADVANCE.

The School Year consists of 36 weeks, divided into three terms.

For pupils in the Grammar School Department, the price is $8.00 per term; for those in the Academic, $10.00; for those pursuing an elective, irregular course, $10.00 will be charged when they pursue one study outside the Grammar School Course; for those in special review course for teachers, $10.00.

Pupils can enter at any time, and will be charged for the remainder of the term, except, no deduction will be made for absence during the first week of the term.

Deductions will be made for necessary absence of one week or more at any one time, caused by sickness.

Board, The ruling price for Board for the full week, fuel, lights, etc. found is $3.00, Some obtained good board in best of families at $2.50. Some rented rooms and boarded themselves at $1.50 per week. But many years experience warrants the Principal in saying that board at these prices in good families is about as cheap, and in the end, more satisfactory.

LECTURES.

In addition to lectures by the Faculty, and by B. C. Hobbs, L. L. D., for many years the Principal of the Academy, we have lectures from distinguished persons from abroad.

AS A COLLEGE PREPARATORY SCHOOL.

Bloomingdale Academy offers special advantages. It is the uniform testimony of disinterested educators that it is much better for young people contemplating a college education, to prepare to enter at once the College Course.

Our Course is so arranged that on entering the Senior year the student can take either the Regular Academic Course and prepare for teaching and business, or he can take the College Course and prepare to enter the Sophmore class.

GENERAL ITEMS.

Bloomingdale mid-week meeting for worship is held on the fourth day of the week at 11 A. M. and continues about one hour. No recitations are lost on this account. It is desired that all pupils attend.

Although the care and control of the Academy is denominational, no attempt is made to proselyte those who come under our care to the peculiar views of the Society. No distinction is made between students on account of their faith, but all are regarded as the members of a common brotherhood. We teach and encourage habits of courtesy and politeness, inculcate the highest tone of morality and the Christian virtues, giving just and efficient direction to personal power and quality of character, in the highest development of manhood and womanhood.

On the Sabbath different places of worship are accessible to pupils, and it is desired that they regularly attend some one of them.

Students are held responsible for their deportment and associations at all times and in all places, and no one whose conduct is offensive to a reputable moral standing will be retained a member of the school.

Boooks and Stationery can be had at the stores in Bloomingdale. Students sustain one literary society—The Hesperian Band—which meets in Hesperian Hall one evening of each week.

A library of several hundred volumes belongs to the school, and several standard papers are kept on file regularly.

WE SOLICIT

the patronage of those seeking a first-class, safe school. In doing this we invite attention to the following considerations:

1. Bloomingdale Academy enters on its forty-third year under favorable auspices. It has always been considered a superior school for giving solid practical training.

2. In addition to the constant care of the faculty to preserve in pupils pure morals, and strengthen noble purposes, the moral and social associations are of the highest kind. Not a saloon, billiard-room, or any other such place is to be found in the township.

3. Bloomingdale is a village situated in the midst of a wealthy rural community, and in the families of citizens, homes for pupils can be had at reasonable prices.

4. The past history of the school is such to insure patrons adequate and honest returns.

5. The expenses are as low as can be found in any place giving equal advantages.

6. The building and surroundings are elegant and ample, and are of themselves an educating influence of great worth.

Announcements for 1888-9.

Opening Exercises,	September 24, 9 o'clock.
Academic Association,	November 17.
Junior Exhibition,	December 21.
Academic Association,	February 16.
Senior Exhibition,	March 22.
Academic Association,	May 18.
Baccalaureate Sermon,	June 9.
Commencement of Grammar School Department,	June 13.
Senior Commencement,	June 14.

During the present year the students have heard readings and lectures from

Prof. T. C. Trueblood, Ann Arbor.

Prof. D. W. Dennis, Earlham College.

Edwin Morrison, Bloomingdale.

W. H. Elson, Supt. Schools, Parke County.

B. C. Hobbs, L. L. D., Bloomingdale.

Rev. M. M. Parkhurst, De Pauw University.

Luke Woodard, Richmond, Ind.

Prof. A. A. Hopkins, Rochester, N. Y.

ALUMNI.

While Bloomingdale Academy has been established for many years and filled many positions of usefulness, honor and trust with its students; inducements to graduate have been afforded only for the past few years.

1869.

W. N. Trueblood, now Prof. of English Literature, Earlham College.
C. V. Osborn, teaching in California.

1884.

E. D. Allen, B. S., principal Graded School, Coloma.
R. L. Kelly, Ph. B.
Edwin Morrison, B. S., elected principal of Pacific Academy, Oregon.
Ella Mendenhall, teacher.
Nora (Newlin) Hobbs, teacher.
Charles O. Mote.
Anna (Harvey) Kesler.

1885.

Emma Mendenhall, student in Earlham College.
John Tomlinson, teacher.
Elma (Morrison) Nelson.
Frank L. Davies, bookkeeper, Minneapolis, Minn.
Flora Pickett, teacher.
James Nelson, student, Ann Arbor.

1887.

Wm. Hill, student, Earlham College.
Wm. Cox, teacher.
Mary Pickett, teacher.
Laton Allen, teacher.
Allie Mendenhall, student, Earlham College.

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1887-88

"Strength of mind is gained by exercise, not rest."